Navigating Medical Necessity in Three Acts





Medical Necessity Webinar Series Part 1

Define and Discuss the Use of Evidence to Form Medical Necessity Criteria and Policy

April 25, 2022





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Accreditation

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Credit Designation

The American College of Medical Genetics and Genomics designates this live activity for a maximum of 1.0 AMA PRA Category 1 CreditTM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Educational CME Information

ACMG Education acmgeducation.net

Financial Disclosure & Mitigation



All relevant financial relationships listed have been mitigated.

Name	Program Committee Member	Presenter Panelist Moderator	Peer Reviewer	Financial Disclosure Relationship/Company
Baughman, Allyson	Х			Nothing to disclose
Beaver, Erin	Χ	X		Nothing to disclose
Caisse, Molly	X			Nothing to disclose
Comeau, Meg	X			Nothing to disclose
Ginsburg, Susanna	X			Nothing to disclose
Guysi, Nicole	X	X		Nothing to disclose
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Kaylor, Julie	X	X		Employment and Stock, Guardant Health
Lyon, Megan	X		X	Nothing to disclose
Nance, Demeatrice	X	Χ		Nothing to disclose
Schiff, Jeff	X	X		Nothing to disclose





Learning Objectives

At the conclusion of this activity, participants should be able to:

- Define what is medical necessity.
- Describe how evidence is evaluated to determine whether a test or service is deemed medically necessary.
- Explain how the evaluation of benefits and costs to families and to payers are considered when determining medical necessity policy.





Three webinars with cases

- Webinar 1 Medical necessity definition and use of evidence to create policy
- Webinar 2- Medicaid and EPSDT and collaborative agreements (the Title V and Medicaid relationship); Introduction to the practical application of medical necessity
- Webinar 3- The practical application of medical necessity (continued)
 - Understanding payer authorization processes
 - Requesting authorization
 - Denials and appeals





Our team of presenters



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Medical necessity definition and use of evidence to create policy

Goals

- Understand how evidence is evaluated to determine if / when / under what circumstances a test or service is deemed medically necessary.
- Understand who is making the determination and the process that is being used





A definition

"Medically necessary services are health care services or supplies needed to diagnose or treat an illness, injury, condition, disease, or its symptoms and that meet accepted standards of medicine."

https://www.healthcare.gov/glossary/medically-necessary/

National Association of Insurance Commissioners

https://content.naic.org/sites/default/files/consumer-health-insurance-what-is-medical-necessity.pdf





Parts of this definition include

- Purpose (and evidence of)
- Mechanisms to provide the service





Purpose

- To prevent, diagnose, and treat medical conditions
 - Treatment includes curative care, ameliorate pain and suffering, and care that is designed to rehabilitate to the highest level possible
 - Physical and Mental health



Evidence of Purpose

- Most states "prevailing" or "generally accepted" definition of evidence
 - In statute
 - In rule
- A few states- incorporate "evidence-based standards"
 - States utilize a variety of sources to get this information
 - Cochrane

- MED
- Institute for Clinical and Economic Review (ICER)
- The National Institute for Health and Care Excellence (NICE)

- Quality of the evidence
- States can use
 - Medical directors
 - Technology assessment committees for guidance
 - Vendors
 - Managed care



Evaluation of Evidence by States

- Quality of Care
 - Use of Evidence
 - Consideration will be given to available scientific evidence, professional standards, expert opinions, safety, and clinical effectiveness.
 - Decisions are flexible to permit exceptions and take clinical circumstances, improvements in care and changes in literature into consideration.
 - Consensus among the medical community can be used and play a role when no definitive evidence exists or evidence is insufficient at the present time.
 - Health care services and technology must improve the net health outcome.
 - A recommendation necessitates good evidence that the procedure is effective in reducing morbidity and mortality: medical benefits must outweigh risks.
 - Services must be as beneficial as any established alternative and improvement must be attainable outside the investigational setting.

https://mn.gov/dhs/partners-and-providers/news-initiatives-reports-workgroups/minnesota-health-care-programs/health-services-council/





Evaluation of Evidence by States (continued)

- Value of Care
 - Reasoned and defensible coverage decisions are essential for a fairer and more efficient health care system.
 - Cost-effectiveness will guide decision-making.

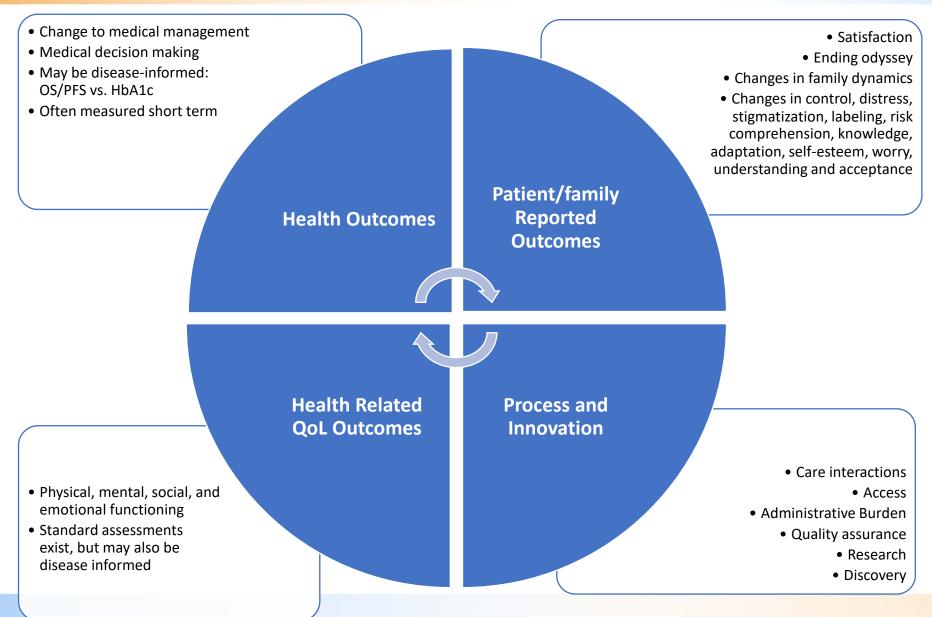
Cost-effective services and technologies are considered to be:

- At least as effective and less costly than alternatives.
- More effective and more costly than alternatives, but resultant patient outcomes justify additional expenditure.
- Less effective and less costly than alternatives, but resultant patient outcomes from the use of more expensive alternatives *do not* justify additional expenditures.





Benefits



Costs

- Cost of testing
- Cost of downstream services rendered or avoided
- Cost of healthcare utilization
- Indirect costs of transport, medical food and devices
- Lost wages/productivity

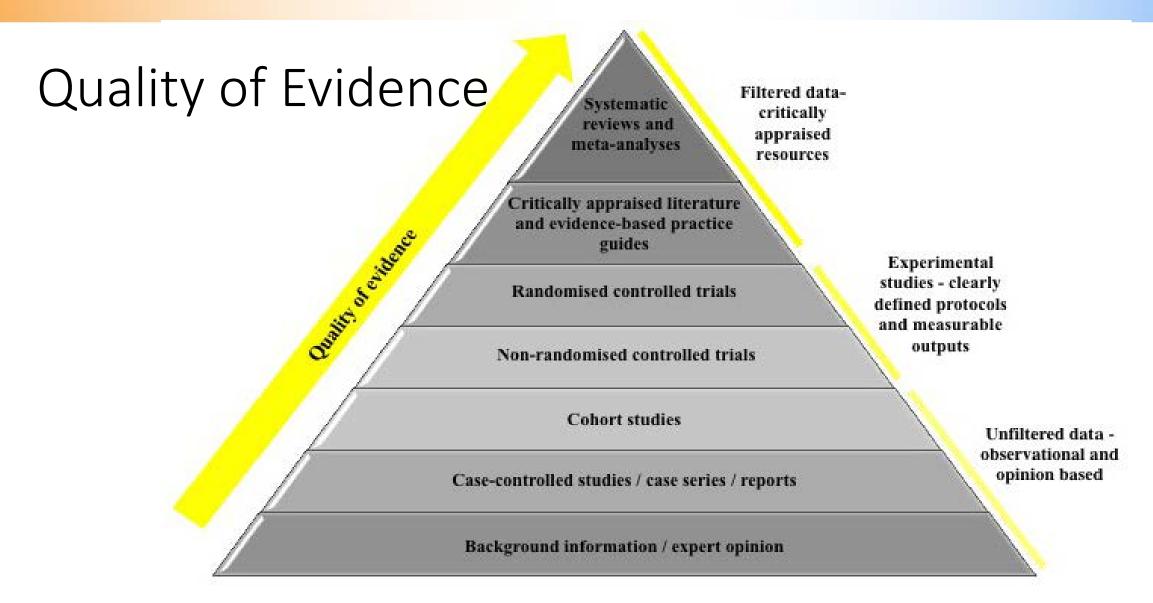
The Catalyst Center



School of Social Work

Center for Innovation in Social Work & Health







https://crcaustralia.com/media-releases/from-evidence-based-medicine-to-value-based-healthcare-is-australia-ready/



Levels of Evidence

Randomized Controlled Trials (RCTs) "the gold standard"



Level II-1: Evidence from controlled trials without randomization

Level II-2: Evidence from cohort or case-control analytic studies

Level II-3: Evidence from multiple time series (observational studies)

Level III: Opinions of respected authorities, based on clinical experience, descriptive studies, or reports of expert committees (ideally using formal consensus methods)

Level IV: "Evidence" based on personal anecdote ("In my experience...")



https://www.healthcatalyst.com/5-reasons-practiceevidence-based-medicine-is-hot-topic



Strength of evidence: Principal domains

- Risk of bias
- Consistency
- Directness
- Precision
- Publication bias

Guyatt GH, Oxman AD, Vist GE, et al. (2008). GRADE: an emerging consensus on rating quality of evidence and strength of recommendations. BMJ,336(7650):924-6.

https://effectivehealthcare.ahrq.gov/products/methods-guidance-tests-grading/methods





Quality of evidence

- Strength of evidence grades and definitions Grade Definition used by AHRQ Evidence-based Practice Centers
 - High We are very confident that the estimate of effect lies close to the true effect for this outcome. The body of evidence has few or no deficiencies. We believe that the findings are stable, i.e., another study would not change the conclusions.
 - Moderate We are moderately confident that the estimate of effect lies close to the true
 effect for this outcome. The body of evidence has some deficiencies. We believe that the
 findings are likely to be stable, but some doubt remains.
 - Low We have limited confidence that the estimate of effect lies close to the true effect for this outcome. The body of evidence has major or numerous deficiencies (or both). We believe that additional evidence is needed before concluding either that the findings are stable or that the estimate of effect is close to the true effect.
 - Insufficient We have no evidence, we are unable to estimate an effect, or we have no
 confidence in the estimate of effect for this outcome. No evidence is available or the body of
 evidence has unacceptable deficiencies, precluding reaching a conclusion.

https://effectivehealthcare.ahrq.gov/sites/default/files/pdf/methods-guidance-grading-evidence methods.pdf



Mechanism to provide the service

- Type what services
- Scope by whom
- Frequency how often
- Duration how much
- Site where can they be provided





The family perspective

- Have you known that these processes exist?
- Have you participated?
- Have you been heard?
- How would you like this process to change?





Therapeutic Case

- Adolescent male with Phenylketonuria (PKU)
- Prescribed Phenex-2 (17 cans/month, \$1057)
- Insured by a self-funded employer insurance plan
- Medical Food coverage exclusion

Medical Food is formulated to meet distinctive nutritional requirements of a disease or condition, used under medical supervision, and intended for the specific dietary management of a disease or condition.



https://www.fda.gov/Food/GuidanceRegulation//MedicalFoods





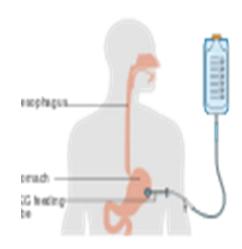
BARRIERS TO MEDICAL FOOD ACCESS











Therapeutic Case Policy Considerations

- Conducted a benefits investigation with insurance company
- How/ why medical foods are excluded in health insurance

Case to be continued - Authorization process, next session





Diagnostic Case

- 5yo male global developmental delay and autism.
- History of 3 seizures (one at age 3, two at age 5)
- PCP ordered Fragile X which was negative
- Has had frequent respiratory infections requiring hospitalization subsequently found to have immune deficiency
- Family history of autism and varying developmental delays (in 2 maternal male cousins and a maternal uncle) and unexplained recurrent pregnancy loss for parents.
- Seen in Medical Genetics where chromosomal microarray (CMA) was normal
- Medical Genetics is now recommending whole exome sequencing (WES)





Addressing Policy Coverage Criteria (when available)

- WES results will directly impact clinical decision-making and/or clinical outcome*
- A genetic etiology is the most likely explanation for the phenotype*
- No other causative circumstances (e.g. environmental exposures, injury, infection) can explain symptoms*
- Clinical presentation does not fit a welldescribed syndrome for which single-gene or targeted panel testing is available
- The differential diagnosis list and/or phenotype warrant testing of multiple genes

- If a diagnosis is made
 [treatment/testing/medication] will be
 performed/stopped. If a diagnosis is not made,
 then [treatment/testing/medication] will be
 performed/stopped.
- There are multiple anomalies affecting multiple organ systems and there is a family history of [relevant symptom].
- Appropriate evaluations for non-genetic causes were performed and negative.
- There is no specific syndrome fitting the presentation.
- Multiple genes are warranted and WES is more practical than the separate single gene tests or panels that would be recommended based on the differential diagnosis





Discussion – family and provider perspectives

- What works in this policy process?
 - Is it sufficiently transparent?
 - Is it happening in too many places?
 - When are criteria too vague to be useful?
- What is the best case for being involved in the development of criteria?
- How and when should value (quality/cost) be considered?





Webinar #2

- May 20, 2022, 1 pm ET
- Medicaid and EPSDT and collaborative agreements (the Title V and Medicaid relationship)
- Introduction to the practical application of Medical Necessity

Webinar #3

June 2022

- The practical application of Medical Necessity
 - Understanding payer authorization processes
 - Requesting authorization





Thank you!

